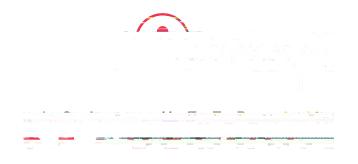
PLANNING FOR SUCCESS

Ten Tips For Designing
Public Space Recycling Programs





! "#\$%&'()'&*%+, &-.(/�#'&() 1%0

�#'"+5(\$%(3A&(#2AA2+J'%#&("+(:\$&(\$2A&(and workplace for many people, but it is only))

Recycling MuSt Be SiMPle And convenient

Its a beaut ful day and a man is at the central town park with his family and hundreds of others enjoying the Fourth of July fest vit es. They've f nished their picnic and the kids are bolt ng for the J'%05-2@+, .(&7&+(%9(:\$&"-(A2A(9:-@55'&9(:2(1"J&(GGN(sauce from the face of the youngest child. The man, we'll call him Steve, is set ng out from the picnic table with a stack of used paper plates in one hand and a few empty cans precariously held in the other. We don't know if the kids will keep up their good behavior or if the youngest will stay awake for the freworks. But we can say with some certainty that Steve will use the nearest set of waste receptacles he sees and that he's going to dedicate no more than one 2-(:12(9+, 9(%:(A29:(:2(#2+9", &-(1\$"#\$(3"+(2J&+"+5(he drops the plates and cans into. Whether the items "+(\$"9(\$%+, 9(A%<&(":("+:2(:\$&(#2--&#:(3"+9(, &J&+, 9(A2-&(2+(\$21(:\$&(-�#'"+5(J-25-%A(1%)(,&9"5+&,(than on whether Steve is a "recycler."

Get ng Steve to recycle correctly comes down to two overriding factors: convenience and an immediately clear understanding of what is supposed to go into which bin. Studies about environmental at tudes show that roughly 15% of Americans are mot vated to recycle by an intrinsic appreciat on of the result ng environmental benef ts. For the other 85% of people, recycling is a vaguely "good thing" they're more or less inclined to do if they are presented a choice. Ult mately, the waste item in someone's hand, almost by def nit on, holds no value to them and therefore is not the main focus of their at ent on. Someone in Steve's posit on is already thinking ahead to joining

the kids on the playground or finding a sink to wash his hands. Even in the limited one or two seconds that he considers a waste bin his focus is split, not unlike someone text ng while he or she walks.

 Kao W yo u R WASt e St ReAM
Waile many recycling best pract ces are
universal from one set ng to another, each
locat on has unique condit ons that can impact a
program's success. The types of material in the waste
stream, where it is coming from and where it is going
to should all be considered up front in the planning
process before bin styles or messaging are decided.

%hat is in the trash? ?+21"+5(1\$%:(A%:&-"%'9(%-&(3&"+5(, "9#%-, &, ("+(%(Special events and certain closed-system locat ons such as a food court provide an opportunity to inf uence what gets discarded before the public even arrives. For example, if #3 through #7 plast cs are +2:('2#%''0(-�#'%3'&.(#22-, "+%:&(1":\$(7&+, 2-9(2-(food service managers to switch these for acceptable alternat ves. If you're looking to capture food waste, :%'<(:2(:\$&A(%32@:(@9"+5(#2AJ29:%3'&(, "++&-1%-&(that can be accepted in the same bin as the food organics without the need for sort ng.

%here are the recyclables going? Which type of recycling facility are the collected items going to? If they are processed in automated material recycling facility (MRF) that can efficiently 92-:(A"*&, (-�#'%3'&9.(@9"+5(%(9"+5'&(-�#'"+5(3"+(for all materials presents a simpler recycling opt on to users and reduces the need for multiple bins labeled for individual materials. Regardless, it is worth



coordinator, but "Mixed Recycling" is likely to be more recognizable to a layperson. Don't go too simplist c, either. Just list ng "Recycle" or placing the recycling triangle by itself without indicat ng a material type A"5\$:(#%@9&(92A&(:2(%99@A&(%+0:\$"+5("9(%''21&, .(2-(others to ignore it rather than guess.

Pictures are best

An image of a can or piece of paper instantly conveys what's accepted to nat ve and non-language speakers alike. This is especially important in areas with mult - lingual populat ons or tourist locat ons frequented by foreign visitors. Simplicity applies here as well, though two or three images work bet er than a crowded sign with too many.

+void list ng the "don'ts"

List ng out prohibited materials risks too much informat on and might cause people to tune out. B\$&("AJ2-:%+:(A&99%5&("9(1\$%:(02@(, 2(1%+:(:\$&A(:2(recycle. The except on to this is where you have high volumes of a persistent contaminant such as cof ee cups. Even in this situat on, consider an image with a strike-through as opposed to addit onal words like "No Cof ee Cups" that can compete with "Cans & Bot les" for the user's at ent on.

Put the label where it will be seen
Don't put messages on the side of a bin if the opening
is on the top. Place your message at eye level or
immediately next to the opening. Make sure people
will see labels or signage as they approach from
mult ple direct ons.

There are compelling aesthet c reasons to have 4.0#"+5(%+, (:-%9\$(3"+9(A%:#\$(&%#\$(2:\$&-.(3@:(":(is also crit cally important to make sure people can tell them apart with a casual glance. You can strike that 3%'%+#&(30(#\$229"+5(3"+9(1":\$(#2AA2+(%-#\$":&#:@-%'(features while using color, addit onal signage or other modifications to distinguish them.

se a dif erent color

Whether it is the ent re bin or just the lid, make sure the recycling bin is a different color than the trash bin.



plast c bot les have been shown to reinforce the recycling associat on and reduce contaminat on.

Be con SiSt en t
Pick a uniform bin style, color scheme and
label message and st ck to it. In the same way
a person comes to recognize and associate part cular
qualit es and characterist cs with a consumer product
brand, applying a standard look for recycling bins
helps to "brand" them in people's minds. As they
walk across a park or other facility, seeing the same
blue color and dist nct ve shape to a bin reduces the
need to learn from scratch what a part cular waste
receptacle is supposed to collect.

se standard messaging
Once you've found an ef ect ve sign or label message, use it consistently. Avoid labels that refer to "Plast c Bot les #1 - #7" on one bin but then say "Plast cs" on another 20 feet away. This leads to confusion. Confusion leads to items going in the wrong bin.

Standard bins and color scheme.

Dif erent bins may be warranted at a part cular locat on for aesthet c or operat onal reasons, but an ef ort should be made to limit these to as few uniform styles as possible. Even where mult ple styles are necessary, make an ef ort to apply a uniform color or even a part cular color t nt to extend as much of a common look as possible.

• oordinate across set ngs and jurisdict ons Standardizing a recycling program to match the -�#"+5(&*J&-"&+#&(%:(12-<.(\$2A&(%+, ("+(J@3"#(facilit es is one of the most important init at ves to improve public recycling programs. Where possible, coordinate with the resident al curbside program or other local jurisdict ons to standardize what can be -�#'&, (%+, ("AJ'&A&+:(#2+9"9:&+:(A&99%5"+5(%+, (color schemes.))

KeeP Bin S cleAn And Well MAintAined Use of labels, color schemes, special lids and 215&-(:-"#<9(:2(5&:(J&2J'&(:2(9&&(-�#"+5(%+, (

educAtionAl outReAch Recycling programs and other act vit es that require people to change long ingrained habits will benef t from educat onal outreach to communicate both the "how" of what they're being asked to do, and the "why." With workplace or resident al recycling programs you typically know who your audience is and how to reach them. More importantly, these set ngs allow people to develop a rhythm around the specifics of what and how to recycle over t me. Public space locat ons face unique challenges that make educat on more dif cult. An individual's feet ng relat onship to a locat on like a shopping mall food court or unfamiliar street corner combined with the lack of standard messaging, color coding system or list of what is accepted from one J'%#&(:2(:\$&(+&*:.(A%<&(":(#\$%''&+5"+5(:2(, &7&'2J(:\$%:(same kind of rhythm. Just as challenging, many public spaces provide few opportunit es to actually engage people. Some opportunit es do exist, however: ake advantage of the bin Aside from the label that goes next to the opening,

in the newslet er they send to area businesses. Take pride in the program and look for creat ve ways to $\#2AA@+"\#\%:\&(:\$"9(2+(\%+(2+52"+5(3\%9"9(:2(@9\&-(5-2@J9(and other stakeholders.}$

over t me, but also be pat ent and allow immediate prŁ p

Be PRePARed And Be ReAdy to iMPRove
This guide of ers general guidelines that apply to most situat ons, but ult mately what works in one place can miss the mark in another. Even following all the t ps in this guide does not mean 02@(#%+(J@:(2@:(3"+9(%+, (%99@A&(&7&-0:\$"+5(1"''(52(smoothly.

Start with a pilot

Before rolling out a large recycling program and potent ally invest ng tens of thousands of dollars or more in bins and equipment, run a pilot program in a few test areas for six months or so. See if a blue lid is enough to dist nguish the recycling bins or if the ent re bin really needs to be a different color to work. Find out what wording on the bin labels best works to keep out the unwanted items. Can you get by with larger 45-gallon bins to reduce collect on frequency, or do you find odor issues require frequent collect on anyway when the bins are only half full? Knowing what actually works and making the upfront modifications can save a tremendous amount of headache once the full program is implemented.

4 valuate and Adjust

It is dif cult if not impossible to ant cipate all the issues that might come up. During the first year af er a program is implemented pay close at ent on to how it is working. Which locat ons consistently end up with more cans and bot les in the trash? Can switching the posit on of the trash and recycling or moving them closer to an entranceway improve the situat on? Note seasonal trends such as the need for addit onal bins at certain locat ons during especially busy times of the year. Be prepared to monitor and make adjustments